

Cooperation between schools and companies in mobility projects in Croatia – examples of good practice

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10 YEARS



Vocational Education and Training in Croatia

Primary Education:

- 350.000 students

Secondary Education:

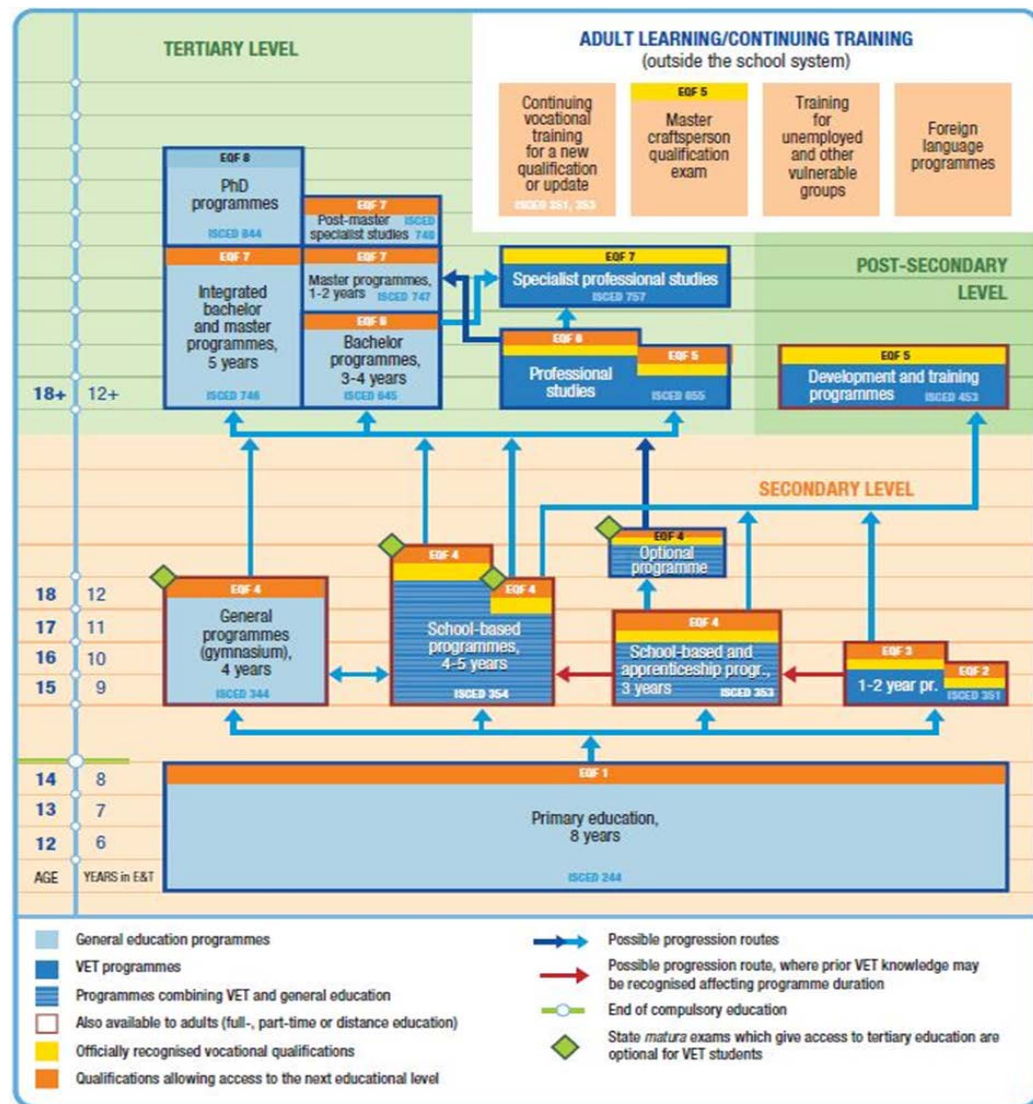
- 183.000 students
- 70% in VET

Higher Education:

- 148.000 students

Adult Education:

- 40.000 participants



Work based learning in VET in Croatia

- integral part of VET program
- takes place in school or in company, trade, craft
- during learning process students are supervised by the teachers or in-company mentors
- participants in WBL in IVET have a status of regular students
- students learn specific skills and/or about specific work processes
- it is a combination of practical training and /or exercises and work placements

Cooperation in curriculum design

- ✓ determination of type and share of WBL included in curriculum
- ✓ participation in determination of material and staff conditions for WBL
- ✓ defining teaching goals or learning outcomes for all types of WBL

Cooperation in implementation of WBL

- ✓ specified in the work placement contract
- ✓ providing necessary conditions for students to acquire prescribed and relevant competencies in the real work
- ✓ ensuring and carrying out measures regarding safety at work during performance of practical work
- ✓ in-company mentors participate in teaching and monitoring of student's achievements

Examples of good practice

School for Road Traffic and Transportation, Zagreb

Project: Europe Electric Car (LDV, ToI)

Partners: international VET providers and Croatian companies

Objective: improvement of the vocational school teachers and students' professional competences through education and training about the electric car, in line with the latest developments on the labour market

Results:

- creation of new curricula („Electric Car Development” and „Alternative Models in Road Traffic and Transportation”)
- electric car built by students and teachers in cooperation with local companies



Examples of good practice

School for Road Traffic and Transportation, Zagreb

new curricula

two new subjects

increased interest
from the students

strengthening of ties
with companies on
the labour market

new projects



Examples of good practice

School for Road Traffic and Transportation, Zagreb

Project: Learning E-Mobility (Erasmus+, KA2)

Partners: VET providers and companies from Croatia and abroad

Objective: enhance the quality of the educational process by creating new educational materials and tools in cooperation with stakeholders from the labour market

Results:

- o educational module „Electromobility” based on jointly defined learning outcomes
- o an online learning platform with innovative materials and tools



Examples of good practice

School for Road Traffic and Transportation, Zagreb



a series of lectures on e-mobility, in cooperation with partner companies



a showcase meeting of e-car owners



Examples of good practice

School for Road Traffic and Transportation, Zagreb



outgoing mobilities

ERASMUS + LEARNING AGREEMENT FOR VET MOBILITY

I. DETAILS ON THE PARTICIPANT

Name of the participant: [REDACTED]
 Field of vocational education: Logistics and freight-forwarding technician 0
 Sending institution (name, address): Gospodarska škola, V. Nazora 38, 40000 Čakovec, Croatia
 Contact person (name, function, e-mail, tel): [REDACTED] – project coordinator, phone: [REDACTED] mail: [REDACTED]

II. DETAILS OF THE PROPOSED TRAINING PROGRAMME ABROAD

Receiving organisation (name address): Ocean Orchids d.o.o.
 Contact Person (name, function, e-mail, tel): [REDACTED] general manager,
 [REDACTED]

Planned dates of start and end of the placement period 30th August – 12th September 2015

- Knowledge, skills and competence to be acquired:**
- To acquire the ability to establish polite and cultural communication with co-workers as well as society as a whole.
 - To become aware of the labor, legal, economic, political and social relations.
 - To be able to harmonize ones own requirements with the demands of the environment.
 - To become familiar with the study and research of the transport services market
 - To become familiar with the business of managing the financial and commercial operations
 - To learn how to work in a safe manner and acquire work habits.
 - To understand the importance of mutual cooperation, labor discipline, precision, accuracy and orderliness in carrying out the work.
 - To know how to do the work within the freight- forwarding services (cargo insurance, preparation of documents for customs clearance).
 - To participate in the organization of duties
 - To select a vehicle suitable for transport
 - To fill the transportation documents
 - To fill out the logistical documentation
 - To use appropriate computer applications
 - To accept and ship the goods from the warehouse
 - To use a system of surveillance and tracking of vehicles, cargo and drivers



incoming mobilities

validation and recognition
of learning outcomes

Examples of good practice

Buzet High School, Buzet

Project: CAD/CAM Technologies
(Erasmus+, KA1)

Partners: VET providers and companies
from Croatia and abroad

Objective: develop and improve students'
skills in the area of CNC machinery and
welding with the aim of strengthening their
position of the labour market

Profile of participants: technicians for
electrical machines with applied computer
engineering



Examples of good practice

Buzet High School, Buzet

Needs analysis

- conducted in cooperation with local companies and partners from Slovenia
- SWOT analysis → definition of learning outcomes to be achieved

Project implementation

- four sets of mobilities involving 52 students
- vocational training placements in companies, under supervision of mentors from both the sending and receiving organisations

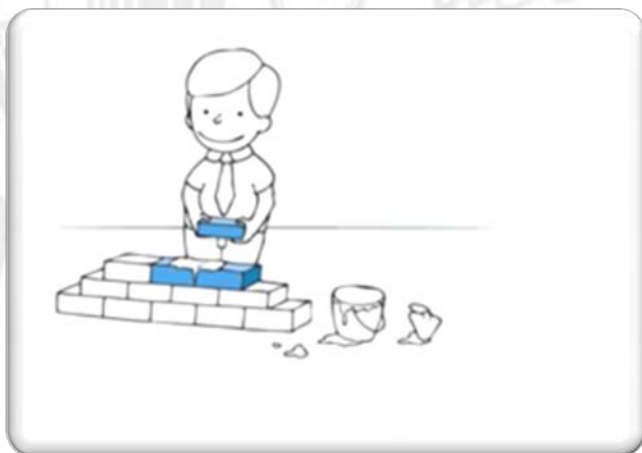
Dissemination and sustainability

- special emphasis on dissemination activities targeting local companies and entrepreneurs
- new forms of cooperation with stakeholders from the labour market
- 100% employment rate
- development of a new curriculum (Micromanagement)

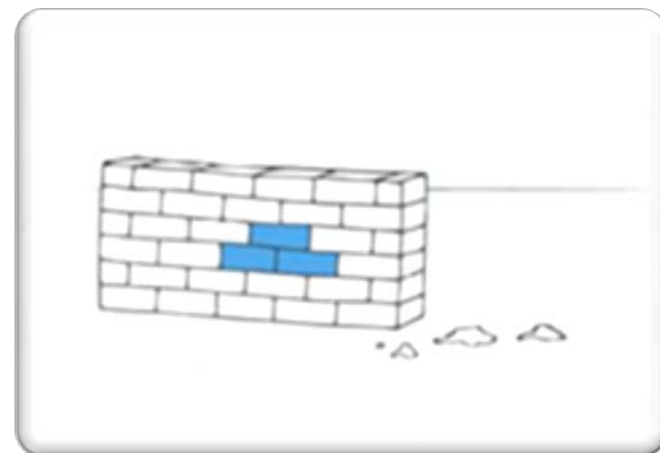
Examples of good practice

Buzet High School, Buzet

validation and
recognition of
learning outcomes
in outgoing
mobilities



done jointly by the
mentors from both
the receiving and
the sending
organisation



Challenges for the future

continuous promotion of ECVET through various activities and events, especially targeting stakeholders from the labour market

encourage beneficiaries to facilitate the recognition process by applying ECVET principles

further expansion of the ECVET community in Croatia by raising the number of projects implementing ECVET principles



**Thank you for
your attention!**

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