





ECVET PLA

Using ECVET principles in WBL with special focus on involvement of all relevant stakeholders

October 9-10, 2017 Bratislava







Austria

Bulgaria

Croatia

Czech Republic

Germany

Hungary

Poland

Romania

Slovakia

Slovenia

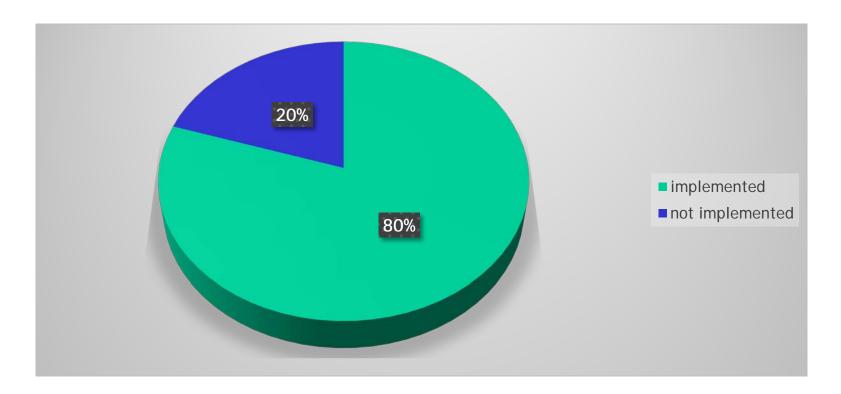
Participating countries







Implementation state-of-play

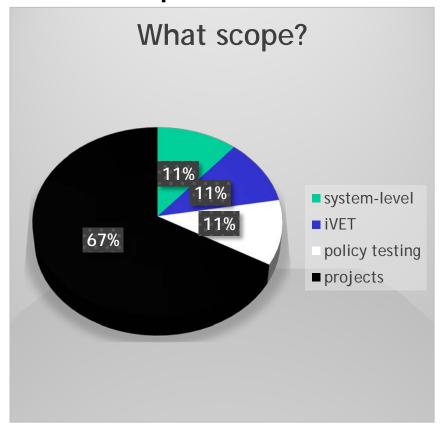








Implemented



Not implemented

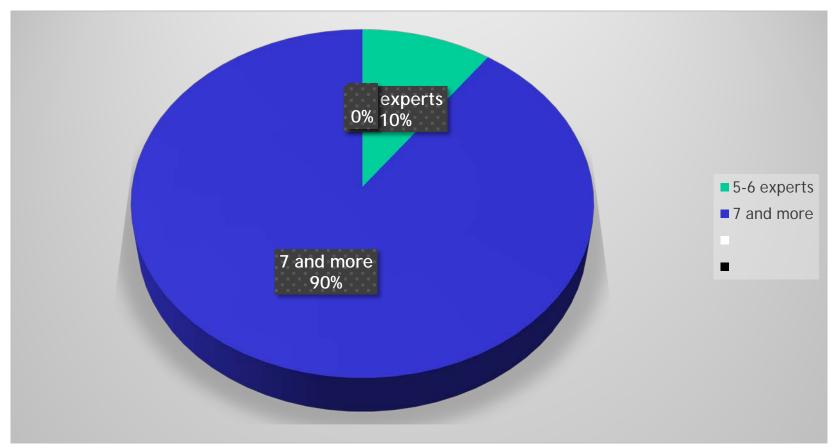






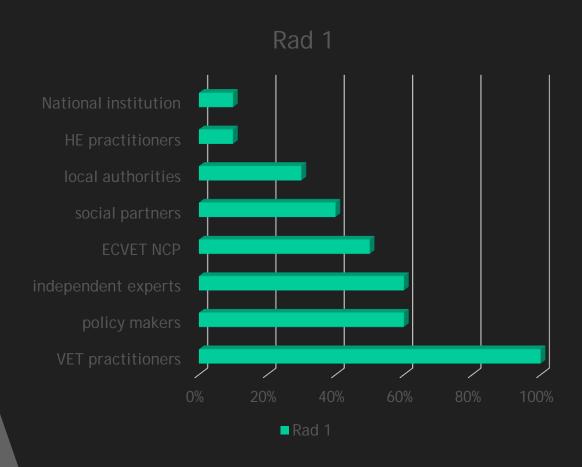


Size of the teams





Professional background



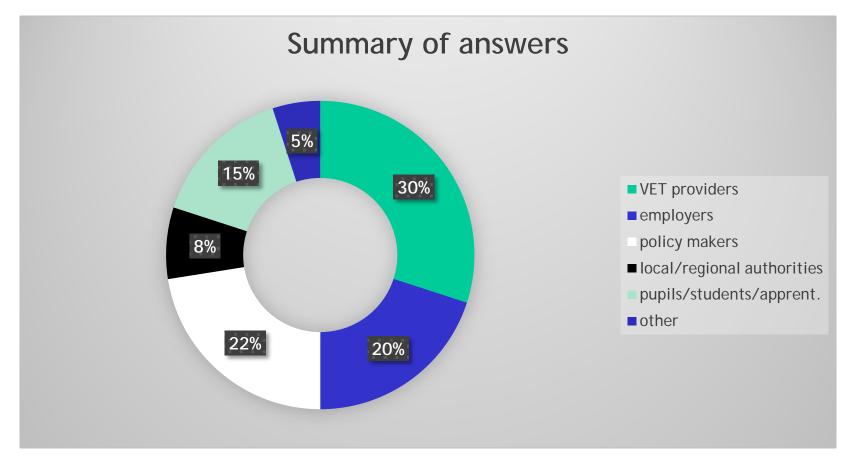








Target groups





Variability of topics

- Learning outcomes (prevalent)
- ECVET documentation
- How to use ECVET
- Assessment/validation
- ECVET and mobility
- Benefits









Impact

• 50% "yes", 50% "no"

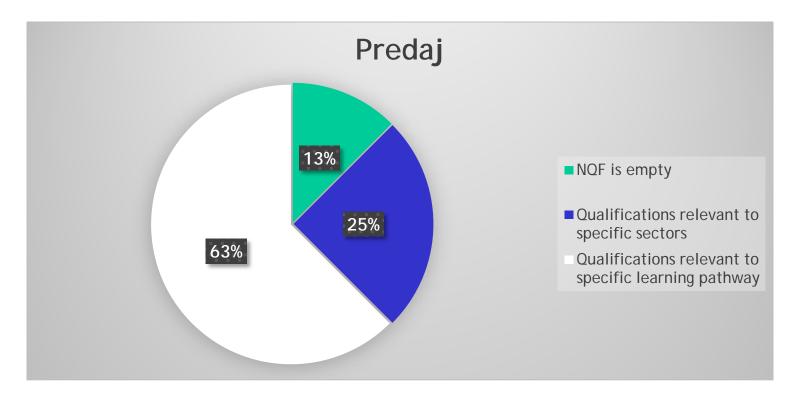
- If yes, then:
- Number of mobility projects using ECVET/recognition







National Qualifications Framework

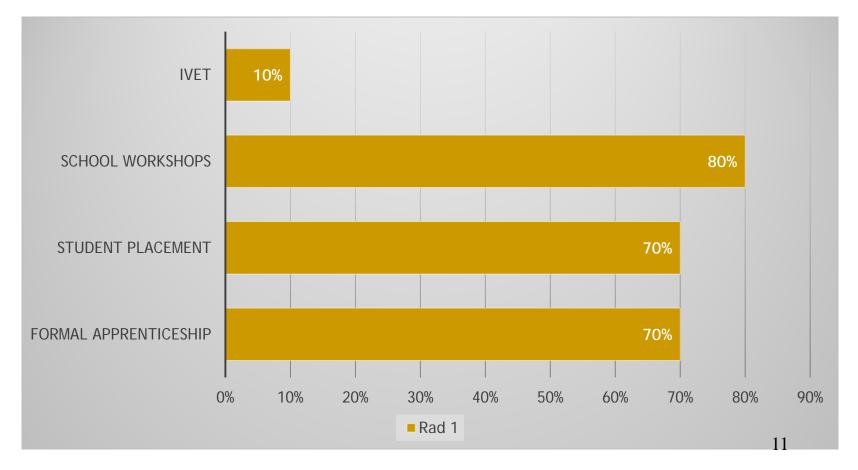








Types of WBL









Use of learning outcomes

- LOs used in national curricula (70%)
- 80% employers participate on development of LOs

BUT

Indirectly only (100%)!







Employers and ECVET

- ONLY 1 ECVET team does not know any employer using ECVET, but...
- 50% declares *employers do not possess information* on ECVET and
- Most of employers use only Europass



Employers and projects

- 80% participate on the transnational projects
- 87,5% as hosting organisation... And assess the pupil 's/apprentice's achievements
- 22,2% use Europass (or similar document)
- 55,6% use LOs principle
- 66,7% apply (in-company) validation methods

STRANGE ENOUGH! Because...

- 50% participate on describing of LOs BUT AGAIN
- 83,3% indirectly
- 40% are not aware of the projects





Conclusions...

- WBL becomes desirable (and prevalent) form of VET;
- Employers are inherent part of VET;
- They are experienced either in formulation of competences or assessment their employees;
- ECVET is pragmatical way how to "unify" mutual understanding of basically the same processes.





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Thank you for your attention

