

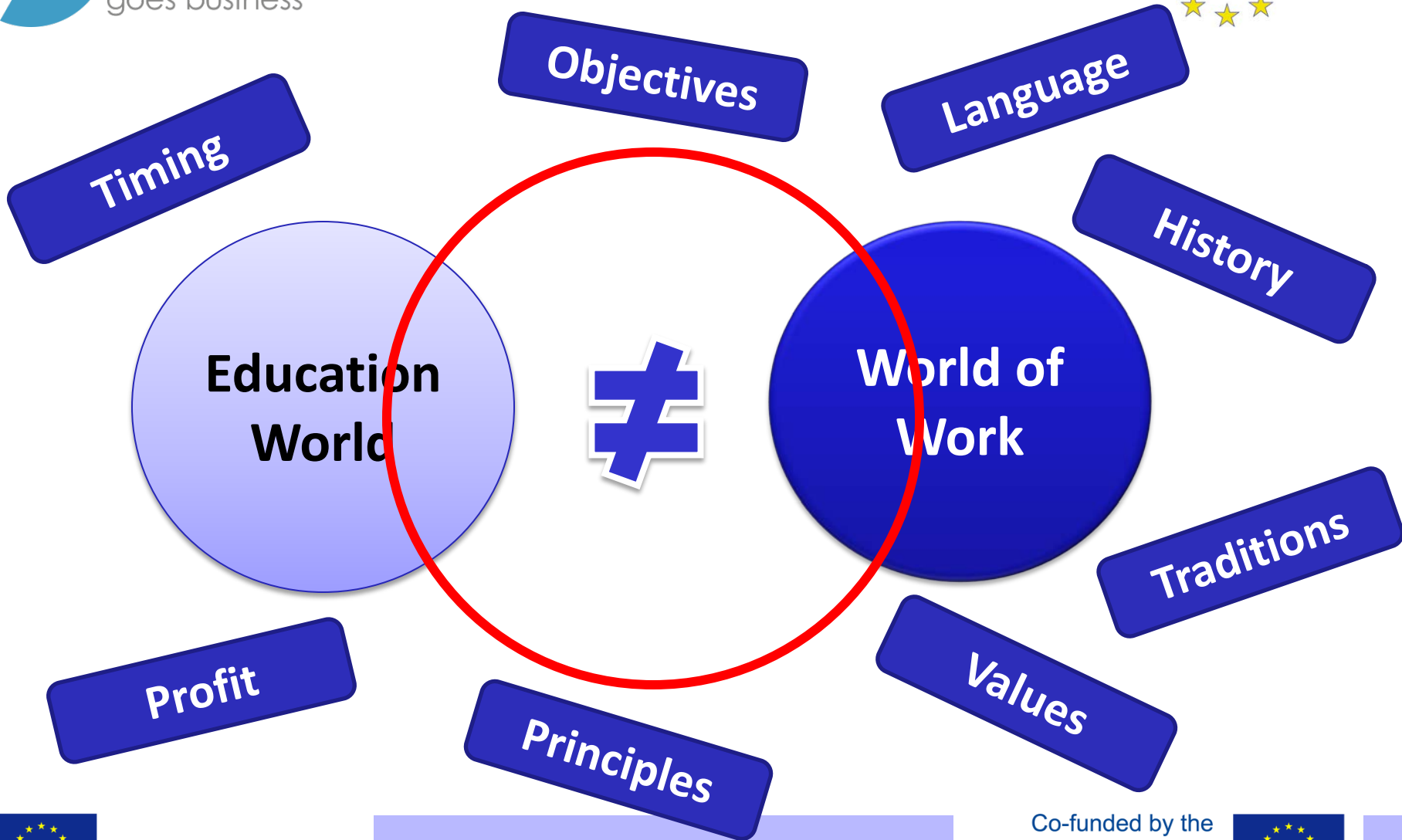
Overcoming the Babylonian language barrier...



ECVET tools in standard HR processes in
companies

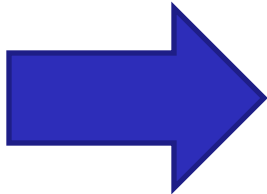
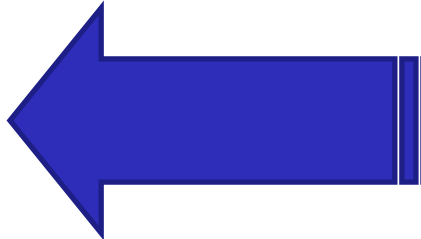
**Come, let Us go down and there confuse their language,
that they may not understand one another's speech.**

Genesis 11:7





From  To 

From  To 



ecvet
goes business

Duration: 24 months (2015 – 2017)

Programme: Erasmus+ Strategic Partnership VET

Co-ordinator: Auxilium

Partners: ÖGB Steiermark (AT)

Fondo Formacion Euskadi (ES)

Meath Partnership (IE)

Chamber of Commerce and Industry of Slovenia (SI)

Trebag (HU)

A.RE.S scarl. (IT)

Fachhochschule des Mittelstandes (DE)

Objectives:

1. develop an approach, making ECVET and European transparency instruments **relevant for regular human resource processes** of companies,
2. providing materials and information in a **format and language**, that human resource managers, shop stewards, business owners and fore workers **can understand and use**,
3. increasing the **demand for transparency instruments** at company level as well as
4. broadening and mainstreaming the use of ECVET **by focusing on the business world** and at the same time
5. **feeding the opinions and needs of companies** into the discussion on the ECVET implementation.

Target groups:

- ✓ HR managers / HR staff of companies,
- ✓ job/shop stewards,
- ✓ supervisors,
- ✓ line managers,
- ✓ social partners and
- ✓ wider stakeholders

3 Intellectual outputs:

- 1. Research Study**
- 2. Handbook**
- 3. Training Programme**



ECVET goes Business

**O1 - Research Study - Executive
Summary**

Prepared by Meath Partnership

Project Title: From Push to Pull: ECVET and transparency instruments go Business – Modern Human Resource Management with European transparency instruments

Project Acronym: ECVET goes Business

Project Number: 2015-1-AT01-KA202-004976



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ECVET Curriculum for Training Course

| | |
|---|---|
| Learning Unit 2: Introduction to ECVET and European Transparency Instruments | |
| | How to use ECVET and European transparency instruments for strategic, tactical and operational personnel planning. |
| Introduction | |
| | In Learning Unit 2 participants will be introduced to the theoretical background and some applications of the European Credit system for VET (ECVET) and other European transparency instruments, including the European Qualifications Framework (EQF), the European Credit Transfer and Accumulation System (ECTS), Europass and its templates, the European Quality Assurance for VET (EQAVET), the Common European Framework of References for Languages (CEFR) and NARIC. This is an introductory unit which will provide HR professionals with a sound understanding of these transparency tools and instruments before the progress to completing the other ECVET goes Business curriculum units which provide practical case studies and examples of how to integrate these instruments into their daily HR practices. As such, it is recommended that all HR professionals complete this short unit before commencing subsequent units in this curriculum. |
| Duration | |
| | 120 minutes for the whole unit: 15 min introduction to the ECVET goes Business Project and its' relevance to HR Professionals 20 min theoretical background of ECVET and reviewing the ECVET technical components 20 min theoretical background of EQF & ECTS 10 min break 30 min theoretical background of Europass and reviewing the Europass templates 15 min theoretical background of EQAVET and case study from Ireland 10 min theoretical background of CFER and NARIC |

Further information and download:

www.ecvetgoesbusiness.eu

Main conclusions from the project work:

- ✓ Considerable interest – low (zero) knowledge
- ✓ No push – only pull would work
- ✓ Embedable in standard processes
- ✓ Only if advantages are clear (on value levels of companies)
- ✓ Only if the „language“ is understandable (greetings from Babylon)
- ✓ Digestible chunks instead of whole concepts (e.g. learning outcomes, credits = learning effort, ...)

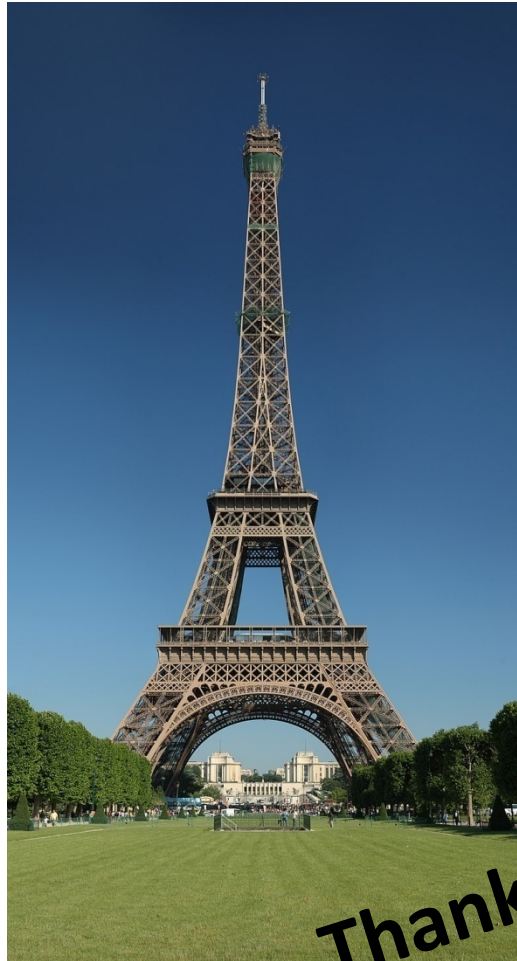
- ✓ In combination with other transparency instruments as door opener (e.g. Europass is quite well known, ECTS also...)
- ✓ Support is needed – but who?
- ✓ Examples of good practices are needed - but which?
- ✓ Involve employer AND employee level
- ✓ Social partners are crucially important in this process
- ✓ Think (and speak) education AND business!

From



To





Thank you!

