



# EU level policy updates related to ECVET

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Unit E3 - Vocational training, Apprenticeships and Adult learning

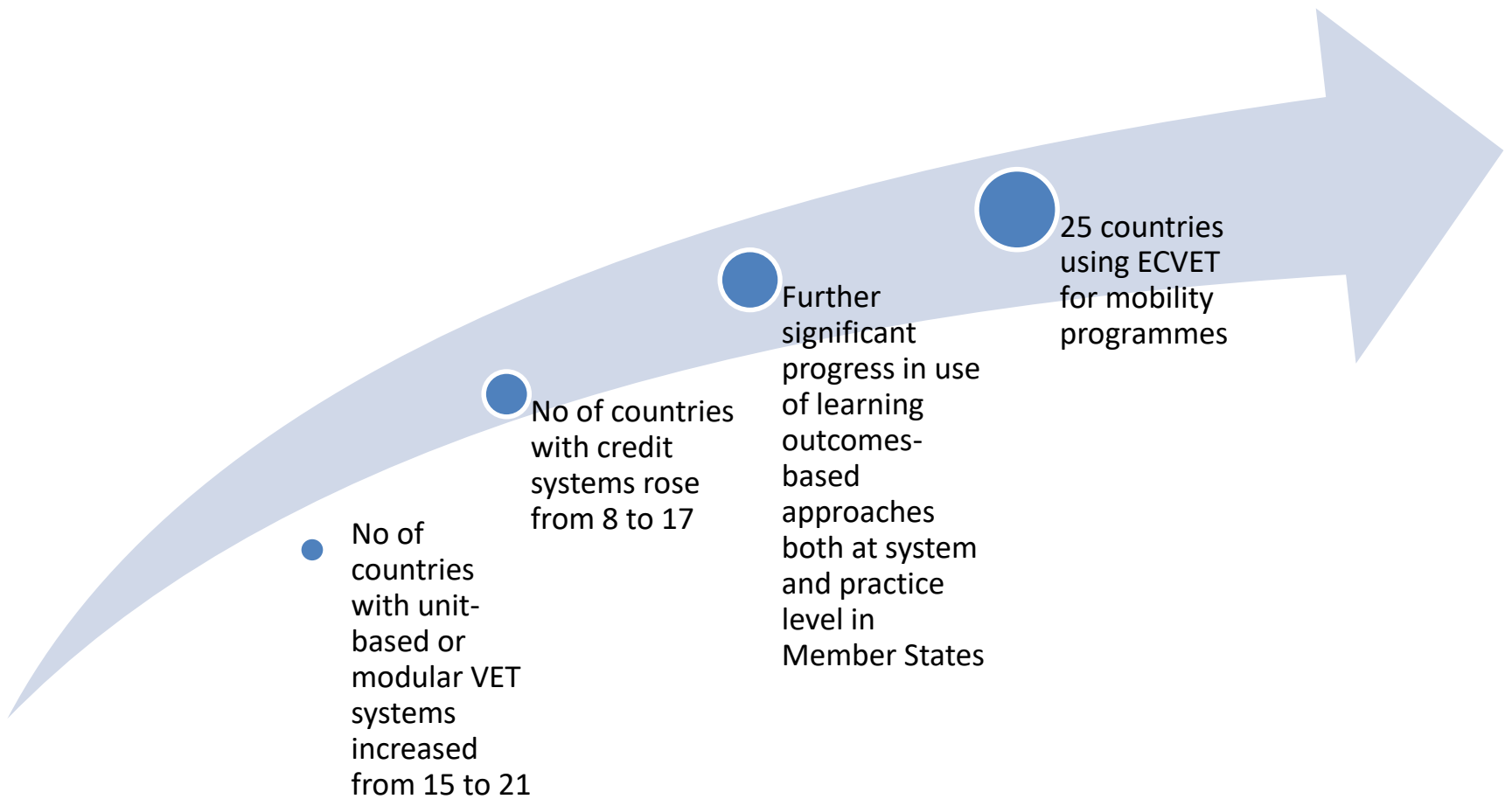


# New commissioner-designate for Jobs – Nicolas Schmit

Mission letter from Ursula Von der Leyen states:

- *implementing and **updating our skills agenda**, focusing on identifying and filling skills shortages and supporting reskilling as part of the just transition*
- *explore the idea of individual learning accounts for people of working age, enabling adults to accumulate training entitlements and use them for quality-assured training*

# Progress of ECVET





- Main impact in improving mobility experience for people on Erasmus+; providing more effective documentation/ systems to recognise learning outcomes achieved while in placement.
- Some influence stimulating country implementation of learning outcomes; strong influence on national VET strategies and plans in five countries (EE, LV, LT, MT, RO)
- Less effect on introducing unit-based or modular learning, and partly due to perception that it requires the separate assessment and certification of units.
- Little influence in encouraging countries to adopt credit systems
- ECVET did not result in the establishment in a EU Credit system for VET



- **Option 1 - Enhanced status quo.** Revise recommendation to change definition of ECVET points and reposition instrument as principles of flexible learning pathways rather than a 'system'.
- **Option 2 – Embedding the functions of ECVET into other existing EU instruments and programmes.** Take forward work on flexible pathways / credit systems through Annex V of EQF recommendation; integrate MoU and LA into Europass; use VET mobility charter to make it compulsory for Erasmus+ beneficiaries of mobility actions to follow aspects of ECVET.
- **Option 3 - Instruments become part of a broader European policy strategy framework for VET.** Introduce overarching recommendation covering QA, flexibility, and recognition in VET, governed by a single policy group. Sub-groups take forward priority actions for particular instruments. A PLA programme will exist, instigated by the single policy group (same as EQAVET option 3).
- **Option 4 - Align instruments to similar instruments in HE.** Introduce a recommendation incorporating aspects of ECTS and ECVET (e.g. focus on learning outcomes, MoU, LA). Re-define concept of units of learning outcomes and credit points.
- **Option 5 – Establish a European framework for transfer of learning achievements and flexible progression pathways.** Introduce a recommendation proposing Member States recognise and document achievements in formal/NFIL and recognise them for access, admission and exemption. To aid trust the framework would also specify syntax and language for writing learning outcomes.



## *Options for ECVET*

- 1. European VET mobility tool** – develop ECVET as a tool supporting mobility to be mainstreamed in the new Erasmus Programme
- 2. Embedding the functions of ECVET** into other EU instruments and programmes:
  - ✓ Work on flexibility of VET / LO approach through the EQF and validation of prior learning and possibly also integrate ECVET principles in an overarching VET Recommendation
  - ✓ Mobility in VET – ECVET tools streamlined into Europass and the new Erasmus programme



*Thank you*

