



Kvalifikácia, kvalita, kredit

2. diskusia za okrúhlym stolom

18. október 2019

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Zhrnutie I. diskusie

- Čo je ECVET – dokumentovanie a uznávanie
- Základ všetkého – kvalifikácia
- „kvalifikačné vákuum“, žiadna „kultúra“ kvalifikácií
- Vzdelávacie výstupy – (iba) deklarovany posun od procesov k výstupom
- Problémové miesta – neexistujúca analýza povolání (pracovné operácie, úlohy ...)

Otázky, otázky, otázky



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V čom spočíva kvalita školy?

Akú úlohu môže mať ECVET v rozvoji kvality školy?



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Kvalita školy je... (diskusia)

- Zamestnateľnosť absolventov
- Kvalifikovanosť učiteľov
- Mimoškolské aktivity
- Spokojnosť žiakov
- Množstvo a vekový priemer učiteľov
- Kontakt s praxou
- Štandardy kvality (norma 29990)

Kvalita školy je... (diskusia)

- Jasne stanovené ciele
- Konkurencieschopnosť
- Reagovanie na potreby trhu práce
- Technické vybavenie školy
- Spolupráca so zamestnávateľmi
- Podpora zo strany zamestnávateľov
- Dobrý manažment (fin., HR)
- Interná spolupráca učiteľov/majstrov

Čo z ECVET využiť...(diskusia)



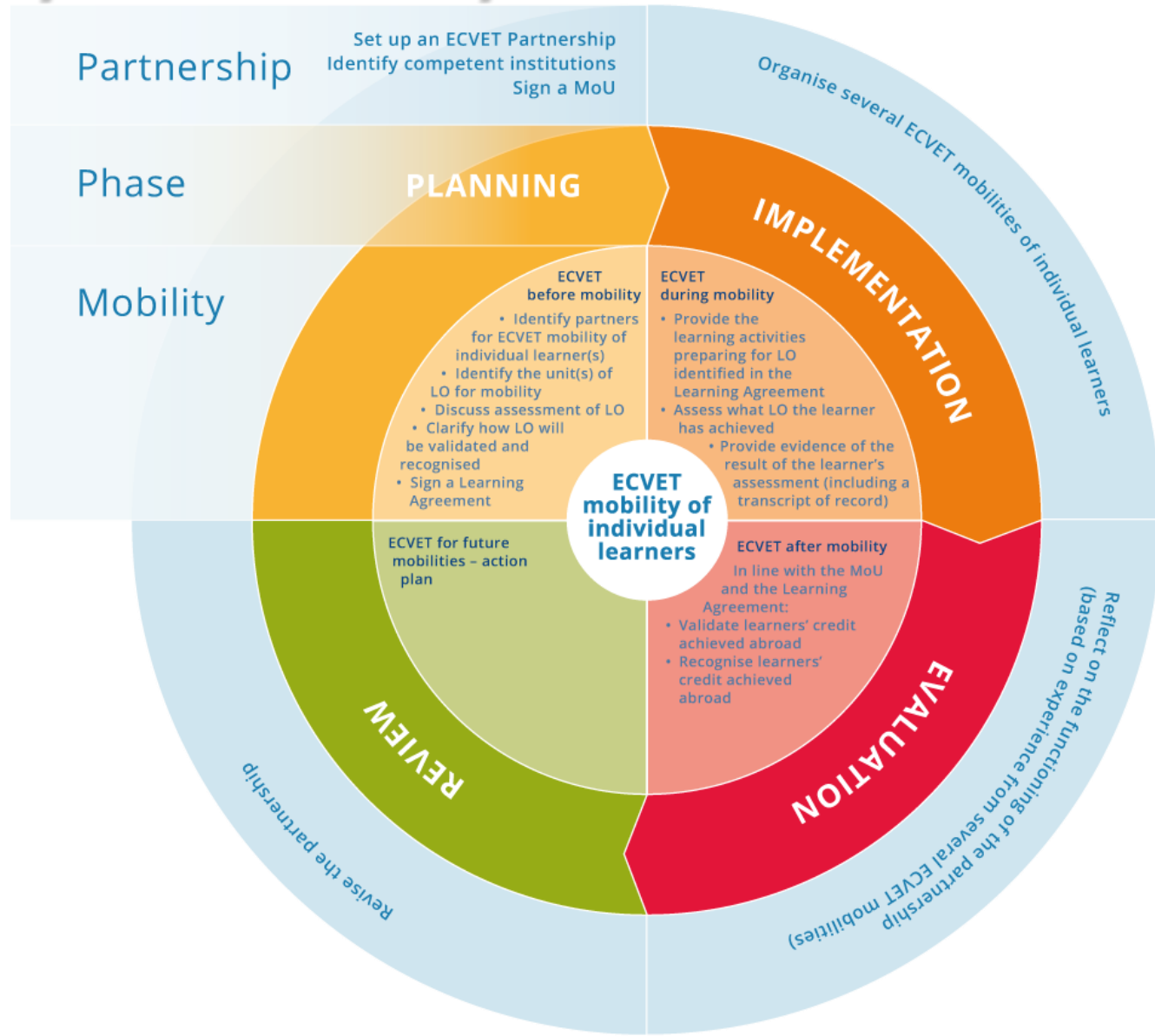
Čo z ECVET využiť...(diskusia)



KVALITA - manažment



Cyklus kvality



Štandardizácia kvality

THE EQAVET FRAMEWORK [2009] QUALITY CRITERIA, INDICATIVE DESCRIPTORS & QUALITY INDICATORS	THE EFQM EXCELLENCE MODEL [2013] CRITERIA [ENABLERS & RESULTS]		
QUALITY CRITERION	ENABLERS & RESULTS		
<p>Planning</p> <p>Planning reflects a strategic vision shared by the relevant stakeholders and includes explicit goals/objectives, actions & indicators</p>	<p>1. Leadership</p> <p>2. Strategy</p> <p>4. Partnerships & resources</p>	<p>5. Processes, Products & Services</p> <p>6. Customer results</p> <p>7. People results</p>	<p>8. Society results</p> <p>9. Business results</p>
<p>Indicative descriptors</p> <ul style="list-style-type: none"> Goals/objectives of VET are described for the medium and long terms, and linked to European goals The relevant stakeholders participate in setting VET goals & objectives at the different levels Targets are established & monitored through specific indicators <p>A reference set of selected indicators for assessing quality in VET:</p> <ul style="list-style-type: none"> No. 1 Relevance of quality assurance systems for VET providers No. 2 Investment in training of teachers & trainers No. 3 Participation rate in VET programmes No. 4 Completion rate in VET programmes No. 5 Placement rate in VET programmes No. 6 Utilisation of acquired skills at the workplace No. 7 Unemployment rate No. 8 Prevalence of vulnerable groups No. 9 Mechanisms to identify training needs in 	<p>Criterion parts</p> <p>1a. Leaders develop the Mission, Vision, Values and ethics [...]. [See the examples in the Model, namely bullet 3].</p> <p>1b. Leaders define, monitor, review and drive the improvement of the organization's management system and performance, [See the examples in the Model, namely bullet 1].</p> <p>1c. Leaders engage with external stakeholders [See the examples in the Model].</p> <p>2a. Strategy is based on understanding the needs and expectations of both stakeholders and the external environment. [See the examples in the Model].</p> <p>2b. Strategy is based on understanding internal performance and capabilities. [See the examples in the Model, namely bullets 1, 2 and 4].</p> <p>2c. Strategy and supporting policies are developed, reviewed and updated. [See the examples in the Model].</p> <p>2d. Strategy and supporting policies are communicated, implemented and monitored. [See the examples in the Model, namely bulletd 1, 2, 3 and 4].</p> <p>4a. Partners and suppliers are managed for sustainable benefit [See the examples in the Model, namely bullets 2, 3, 4, 5]</p> <p>5a. Processes are designed and managed to optimise stakeholder value. [See the examples in the Model, namely bullets 3, 4 and 5].</p> <p>5b. Products & services are developed to create optimum value for customers. [See the examples in the Model, namely bullets 1 and 2].</p> <p>5c. Products and services are effectively promoted and marketed. [See examples in the Model, namely bullets 1 and 2]</p> <p>6b., 7b. & 8b. Performance indicators</p> <p>These are the internal measures used by the organization in order to monitor, understand, predict and improve the performance of the organization and to predict their impact on the perceptions of its customers. These indicators should give a clear understanding of the deployment and impact of the organization's customer strategy, supporting policies and processes.</p> <p>9b. Business Performance indicators</p> <p>These are the key financial and non-financial business indicators that are used to measure the organization's operational performance. They help monitor, understand, predict and improve the organization's likely business outcomes.</p>		

Štandardizácia kvality

THE EQAVET FRAMEWORK [2009] QUALITY CRITERIA (INDICATIVE DESCRIPTORS & QUALITY INDICATORS)	THE ISO 9001 STANDARD [2008] ¹ REQUIREMENTS [CLAUSES & SUB-CLAUSES]	
QUALITY CRITERION	CLAUSES	
<p>Planning</p> <p>Planning reflects a strategic vision shared by the relevant stakeholders and includes explicit goals/objectives, actions & indicators</p> <p>Indicative descriptors</p> <ul style="list-style-type: none"> Goals/objectives of VET are described for the medium and long terms, and linked to European goals The relevant stakeholders participate in setting VET goals & objectives at the different levels Targets are established & monitored through specific indicators <p>A reference set of selected indicators for assessing quality in VET:</p> <ul style="list-style-type: none"> No. 1 Relevance of quality assurance systems for VET providers No. 2 Investment in training of teachers & trainers No. 3 Participation rate in VET programmes No. 4 Completion rate in VET programmes No. 5 Placement rate in VET programmes No. 6 Utilisation of acquired skills at the workplace No. 7 Unemployment rate No. 8 Prevalence of vulnerable groups 	<p>4. Quality Management (QM) system</p> <p>5. Management responsibility</p> <p>Sub-clauses</p> <p>5.3 Quality policy</p> <p>Top management shall ensure that the quality policy is a) appropriate to the purpose of the organization, b) includes a commitment to comply with the requirements & continually improve the effectiveness of the quality management system, c) provides a framework for establishing & reviewing quality objectives, d) is communicated & understood within the organization, is reviewed for continuing suitability.</p> <p>5.4.1 Quality objectives</p> <p>Top management shall ensure that quality objectives, included those needed to meet requirements for product [see 7.1 a)] are established at relevant functions and levels within the organization. The quality objectives shall be measurable.</p> <p>5.4.2 Quality management system planning</p> <p>Top management shall ensure that</p> <p>a) the planning of the quality management system is carried out in order to meet the [general] requirements given in [clause] 4.1 as well as the quality objectives</p> <p>b) the integrity of the quality management system is maintained when changes to the quality management system are planned and implemented.</p> <p>7.1 Planning of product realization</p> <p>Planning of product realization</p> <p>The organization shall plan and develop the processes needed for product realization. Planning of product realization shall be consistent with the requirements of the other processes of the quality management system [(see 4.1) and bullets a),b),c),d)]</p> <p>7.2.1 Determination of requirements related to the product</p> <p>[See bullets a), b), c),d)]</p> <p>7.3.1 Design & development planning</p> <p>The organization shall plan & control the design and development of product [See bullets a),b),c)]. The organization shall manage the interface between different groups involved to ensure effective communication and clear assignment of responsibility. Planning output shall be updated, as appropriate, as the design and development progresses.</p> <p>7.5.1 Control of production & service provision</p> <p>The organization shall plan & carry out production and service provision under controlled conditions.</p> <p>Controlled conditions shall include [See bullets, particularly a),e), f)]</p>	<p>7. Product realization</p> <p>8. Measurement, analysis & improvement</p>

KVALITA - networking



Vytváranie partnerstiev

- schopnosť spolupráce – slabá stránka (know-how, konkurencia...)
- Obavy z odmietnutia
- Neznalosť „trhu“
- Celková pasivita



KVALITA – budovanie odborných kapacít

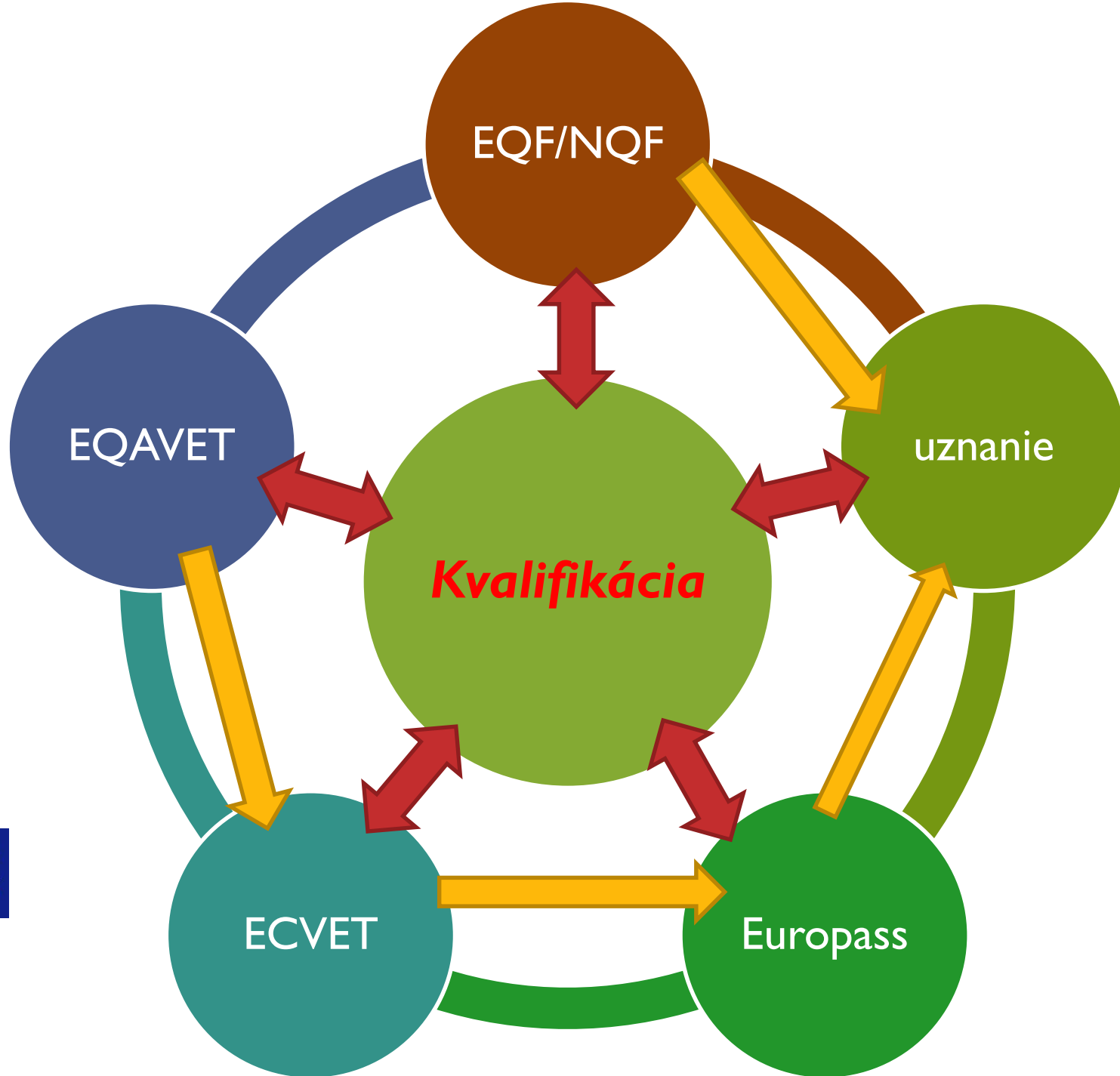
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Prenos vedomostí...

- Vzdelávanie/skúsenosti v zahraničí
- Prenos do domáceho prostredia
- Adaptácia vzdelávacieho procesu/obsahov
- Bariéry? Jazyky, jazyky, jazyky...





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**ĎAKUJEME ZA
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